

THE INDIANA EARLY CHILDHOOD PARENT AND FAMILY ENGAGEMENT FRAMEWORK

School Readiness Definition

In Indiana we work together so that every child can develop to his or her fullest potential – socially, emotionally, physically, cognitively and academically. Through growth in all of these domains, the child will become a healthy, capable, competent and powerful learner.

In Indiana, Parent and Family Engagement is defined as:

- Families actively supporting their children's learning and development, and sharing the responsibility with early care and education providers who are committed to engaging with families in meaningful, culturally respectful ways.
- Continuous across a child's life, beginning in infancy and extending through college and career preparation programs
- Occurring across the various early care and learning settings where children play and grow.

To that end, parent and family engagement practices must be initiated, implemented and supported by key elements with clear goals in mind. Indiana's Parent and Family Engagement Framework articulates seven goals that define parent and family engagement initiatives and describes practices of early care and education providers.



The Indiana Early Childhood Parent and Family Engagement Framework puts forth a set of common **goals** focusing on **key elements** in early care and education settings. The successful implementation of this Framework promotes positive **school readiness outcomes**.